

Blizzard Bag Third Grade Day 3

Reading – Read the story and answer the questions in the back

Math – Complete pages 47-49

Reading – Complete story and questions

Joseph Is Responsible

God gave Joseph the ability to interpret dreams. Later, Joseph was asked to interpret a dream for Pharaoh. The dream was a warning that there would be seven years of plenty; then there would be seven years of famine when food would become scarce. Joseph told Pharaoh to plan ahead and store up huge amounts of food.



This idea pleased Pharaoh. He told Joseph, "You will be in charge of my palace. All of my people will obey your orders. Only because I am king will I be greater than you. I hereby put you in charge of all of Egypt." During the seven years of plenty, Joseph carried out the job of storing grain. There was so much grain and food that it could not be counted.

When the famine came, Joseph was responsible for opening the storehouses and selling grain to the people. Eventually, Joseph's own brothers came to buy food because the famine was severe in their land, too. They didn't recognize Joseph at first, and Joseph was kind to them. Later he told them that he was their brother whom they had sold into slavery. Joseph forgave his brothers and provided food for them and their families. Joseph realized that it was God's plan that had sent him to Egypt to store food so that his family could be saved from the famine!

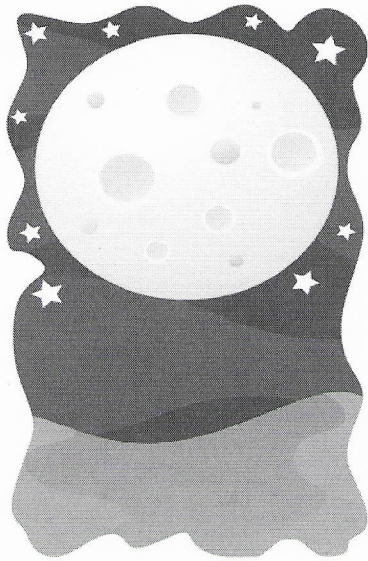
Talk About It *Answer ?'s on back.*

- Joseph was responsible in every thing he did. Did good things come from him being responsible?
- What happens when you are responsible? What are some of your responsibilities?
- ~~What happens when you are not responsible?~~
- How can you be responsible at home? At school? At church?

Name: _____

The Strange Star

by Anifa N. Amin



Rosie loved watching the night sky. It shined with so many stars.

Sometimes, she would climb onto Papa's shoulders. She'd feel like a princess, sitting closer to those stars.

One afternoon, Papa said, "We're going to the beach! Won't that be fun?"

Rosie wasn't sure. "Will my stars be there, too?"

"Maybe," Papa said.

So they went to the beach. But it was foggy that night – no stars in sight.

"Let's see what happens tomorrow," Papa said.

"Okay..." Rosie frowned.

The next morning, they went back to the beach and Rosie gathered seashells.

Rosie found something strange. It looked like a big, orange, bumpy star. Had it fallen from the sky? And why wasn't it glowing?

"It's not a star." Papa smiled. "It's a starfish. It lives in the ocean."

Rosie put the starfish in the ocean. They watched the waves wash it back home.

Then Rosie looked for more starfish. She liked stars AND starfish.



Name: _____

The Strange Star

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1. When does Rosie find a starfish?
 - a. At the beach
 - b. At night
 - c. In her backyard
 - d. In the morning

2. What did Rosie do right after she found a starfish?
 - a. She gathered shells.
 - b. She went to the beach.
 - c. She climbed on papa's shoulders.
 - d. She put the starfish in the ocean.

3. What did Rosie do right before she found a starfish?
 - a. She looked up in the night sky.
 - b. She collected seashells.
 - c. She looked for more starfish.
 - d. She watched the waves take the starfish away.

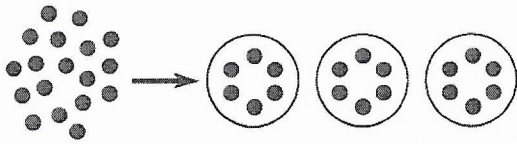
4. When Papa first took Rosie to the beach at night, she didn't see any stars. Why?

5. About how old do you think Rosie is? How can you tell?

6. Think up another creative title for this story.

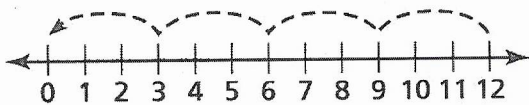
Now Try This: On a sheet of white paper, make an illustration to go along with this story. Be sure you draw Rosie in your picture. Be sure your illustration is neat and colorful.

1. Three brothers share 18 game tokens equally. How many tokens does each boy get?



- A. 3 tokens
 B. 4 tokens
 C. 6 tokens
2. Use the number line to solve.

$$12 \div 3 = \blacksquare$$



- A. 4
 B. 5
 C. 12

3. Zachary wants to use repeated subtraction to find the answer to this division problem.

$$27 \div 9 = \blacksquare$$

How many groups of 9 can he subtract from 27?

- A. 3
 B. 4
 C. 6

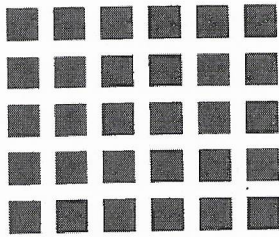
4. Which multiplication fact can you use to find the quotient?

$$36 \div 4 = \blacksquare$$

- A. $6 \times 6 = 36$
 B. $4 \times 8 = 32$
 C. $4 \times 9 = 36$

Name _____

5. Which completes the number sentences? Use the array.



$$5 \times \blacksquare = 30 \text{ and } 30 \div 5 = \blacksquare$$

- A. 0
 B. 1
 C. 6

6. Which multiplication fact can you use to find $35 \div 5$?

- A. $5 \times 2 = 10$
 B. $3 \times 5 = 15$
 C. $5 \times 7 = 35$

7. Which number sentence does not belong in the fact family for 4, 5, and 20?

- A. $4 \times 5 = 20$
 B. $5 \times 5 = 25$
 C. $20 \div 4 = 5$

8. Find the other three sentences in the fact family.

$$2 \times 8 = 16$$

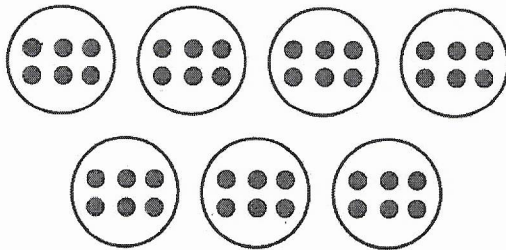
- A. $8 \times 2 = 16$, $16 \div 2 = 8$,
 $16 \div 8 = 2$
 B. $8 \times 1 = 8$, $8 \div 1 = 8$,
 $8 \div 8 = 1$
 C. $4 \times 4 = 16$, $16 \div 4 = 4$,
 $16 - 4 = 12$

9. There were 27 boys and girls at soccer practice. The coach put them into groups of 3 to practice dribbling.

Which number sentence can you use to find out how many groups there were?

- A. $27 \times 3 = \blacksquare$
- B. $27 \div 3 = \blacksquare$
- C. $27 - 3 = \blacksquare$

10. The model shows how 7 people share 42 apples. Which number sentence shows how many apples each person gets?



- A. $49 \div 7 = 7$
- B. $42 \div 7 = 6$
- C. $6 + 7 = 13$

11. Which numbers complete the table?

\div	25	30	35	40	45
5	\blacksquare	\blacksquare	\blacksquare	\blacksquare	\blacksquare

- A. 6, 7, 8, 9, 10
- B. 5, 6, 7, 8, 9
- C. 2, 4, 6, 8, 10
12. There are 21 stickers in 3 equal rows. How many stickers are in each row?
- A. 3
- B. 7
- C. 10
13. Tamika has 28 pennies. She puts them into 4 equal stacks. How many stacks does she have?
- A. 6
- B. 7
- C. 24