

4th Grade
Blizzard Bag Assignments

Day 3

Math - students are to do 10 minutes of IXL in the following skills:

J.1 - Read a table

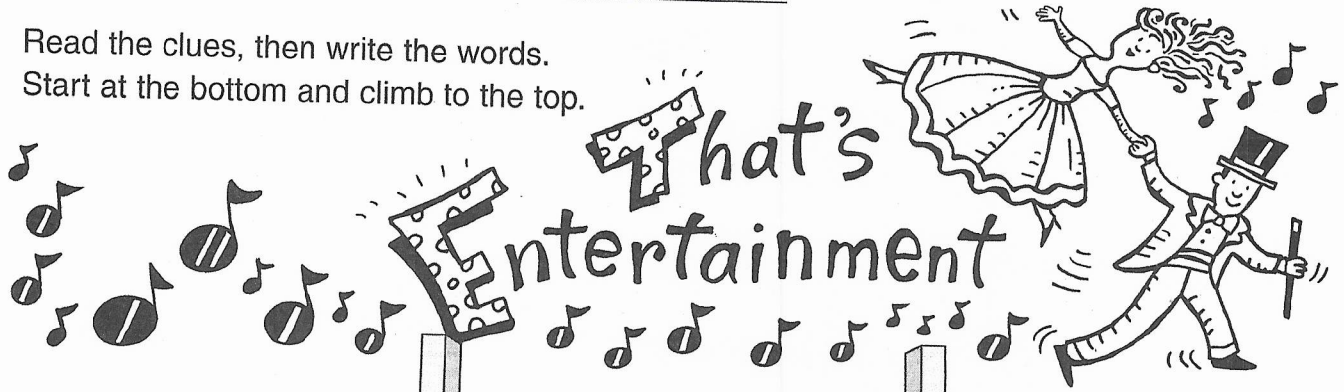
Z.1 - Acute, right, obtuse and straight angles

English - students are to complete the word ladders

Reading - students are to read the reading sheets and answer the questions

Name _____

Read the clues, then write the words.
Start at the bottom and climb to the top.



A comparison of two amounts using division.
Add two letters to the end.

You wear this on your head.
Take away one letter.

Something that you sit on.
Add one letter.

To be seated.
Take away two letters.

The sense of sight.
Take away four letters.

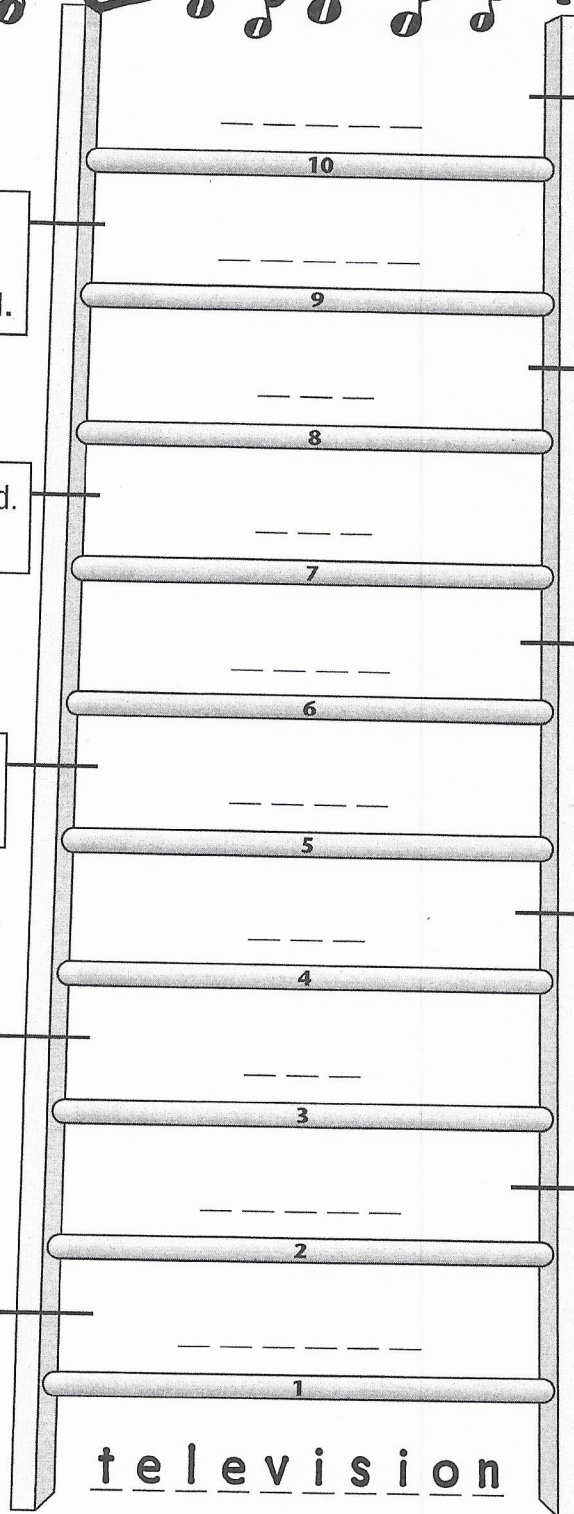
I listened to the baseball game on the ____.
Change one letter.

A large rodent.
Change one letter.

This makes something hot.
Change one letter.

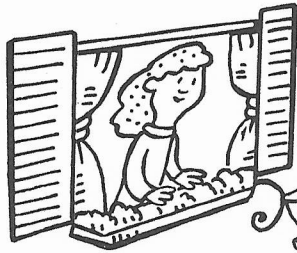
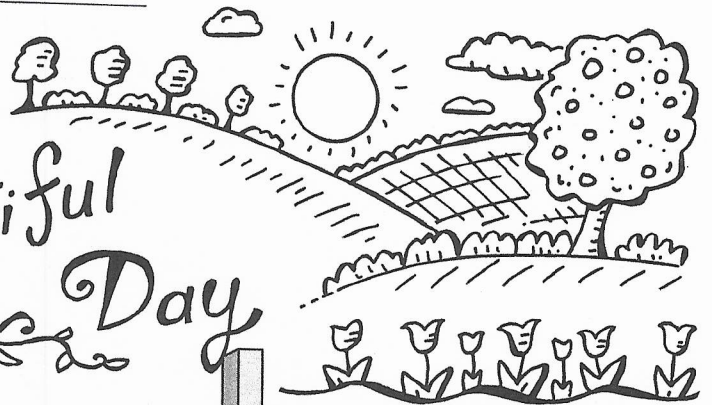
A collection of related items.
Change one letter.

To pay a call on someone.
Take away the last two letters, then add one.



Name _____

Read the clues, then write the words.
Start at the bottom and climb to the top.



Beautiful Day

When you look up outside, you see this.
Change one letter.

9

Tricky, as in "___ as a fox."
Change the first letter.

8

A common insect.
Take away two letters, then add one.

7

Moved through the air.
Change the last letter.

6

A tiny insect.
Change the last letter.

5

To run away from danger.
Change one letter.

4

Another word for happiness or joy.
Change one vowel.

3

A substance used for holding things together.
Change one letter.

2

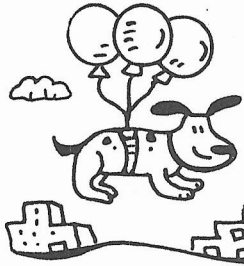
A piece of evidence that helps solve a problem.
Change one letter.

1

b l u e

Name _____

Read the clues, then write the words.
Start at the bottom and climb to the top.



Friendship



Short for *parachute*.
Add one letter.

Another name for a friend.
Take away two letters,
then add one.

To use a sharp tool to divide
or shape something.
Change one letter.

Attractive or pretty.
Add one letter.

A wager or guess about
future events.
Change one letter.

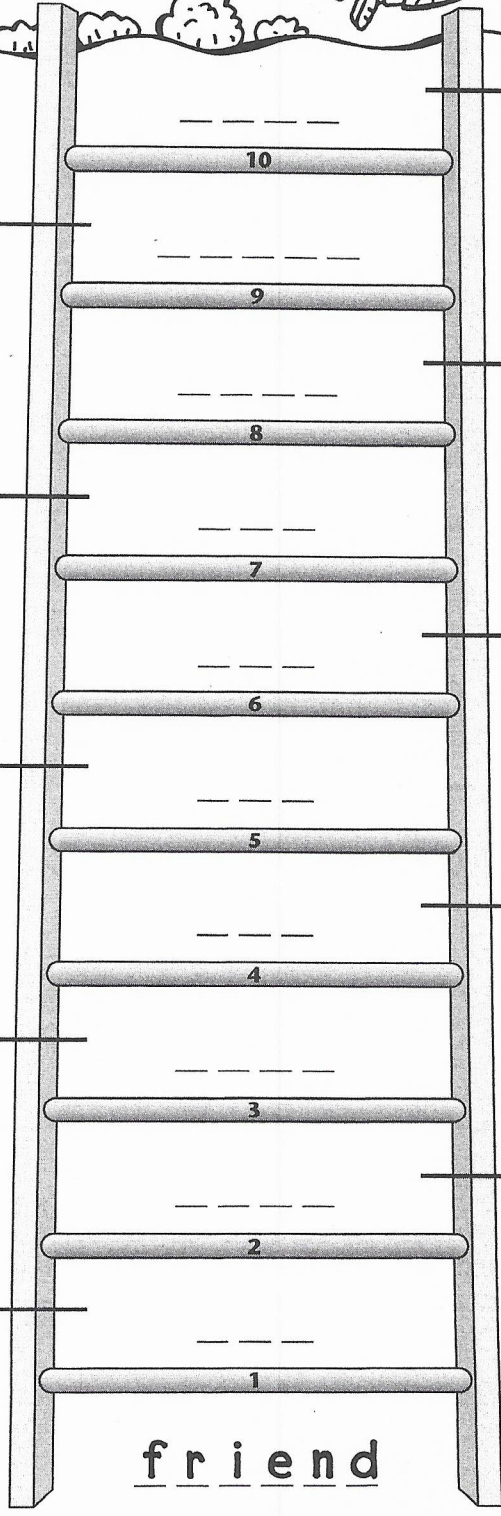
I like ice cream, ___ not
candy.
Change one letter.

The teacher ___ us to
the principal's office.
Change one letter.

Ready, ___, go.
Take away one letter.

Finish.
Take away three letters.

To cause someone or
something to go somewhere.
Add one letter.



Name _____

Skill: Narrative Passages

DIRECTIONS:

Read each story, then read each question. Read all the answers, then mark the space for the answer you think is right. Mark NH (not here) if the answer can't be figured out from the given information.

Joe's alarm was ringing loudly. He rolled over and turned it off. It was still dark out, but he knew he had to get up. It was Joe's job to deliver the newspaper to all his customers before six o'clock in the morning. Joe pulled on his pants and shirt. He did not like to get up so early, but he needed to do his job.

Joe rode his bike to the corner where the truck dropped off the papers. He folded each one and slipped it into a plastic bag. Joe had to count out 57 papers and load them into his bike basket.

As he rode down the dark streets, Joe expertly flipped the papers onto porches or into driveways. The sky began to turn a light purple with streaks of pink. Joe stopped his bike and quietly watched as the sun burst over the edge of the world. It really was a breath taking sight! Joe started peddling his bike and tossing papers again. He was no longer tired. He was happy he had such a good job, a job that let him see the beginning of each new day!

1. At what time in the morning did Joe have to get up?

- 3 o'clock
- 4 o'clock
- 5 o'clock
- NH

2. By what time did Joe's papers need to be delivered?

- 5:30
- 6:00
- 6:30
- NH

3. Where did the truck drop the papers for Joe?

- in his back yard
- at the corner store
- at the corner
- NH

4. How old is Joe?

- older than ten
- younger than twenty
- a teenager
- NH

5. What did Joe like most about his job?

- tossing the papers on porches
- getting up so early
- watching the sun rise
- NH

6. How many papers did Joe deliver each day?

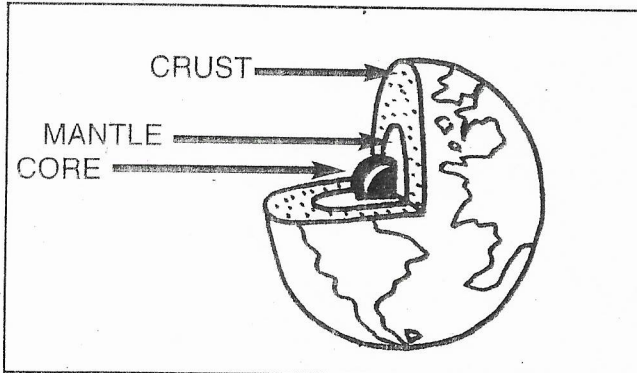
- more than 30 but less than 40
- more than 20 but less than 50
- more than 50 but less than 60
- NH

Name _____

Skill: Expository Passages

DIRECTIONS: Read each story, then read each question. Read all the answers, then mark the space for the answer you think is right. Mark NH (not here) if the answer can't be figured out from the story.

Do you know what is inside Earth? No one has ever gone to the center of Earth, so we do not know for certain. However, scientists have used special machines to test ideas about what might be there. They know that the outside layer of Earth, called the crust, is a few miles of dirt and rock. Below the crust is the mantle. The mantle is very hot because it is made of melted rocks! This hot layer pushes against the crust, and sometimes pushes right through! When this happens, it is called a volcano. At the center of Earth is the core. The core is even hotter than the mantle. Scientists believe this core is made up of melted metals like iron and nickel.



1. How do we know what is inside Earth?

- explorers have seen it
- scientists have seen it
- machines have tested ideas
- NH

2. What are the names of the three layers of Earth?

- crust, mantle, core
- crust, dirt, metal
- dirt, rock, c ore
- NH

3. What do scientists believe makes up Earth's core?

- rocks and dirt
- melted rocks
- melted iron and nickel
- NH

4. How far is it to the center of Earth?

- a few miles
- ten miles
- seventy-six miles
- NH

5. Which hot layer sometimes pushes out of the crust?

- the core
- the mantle
- a volcano
- NH

6. On which layer of Earth do you live?

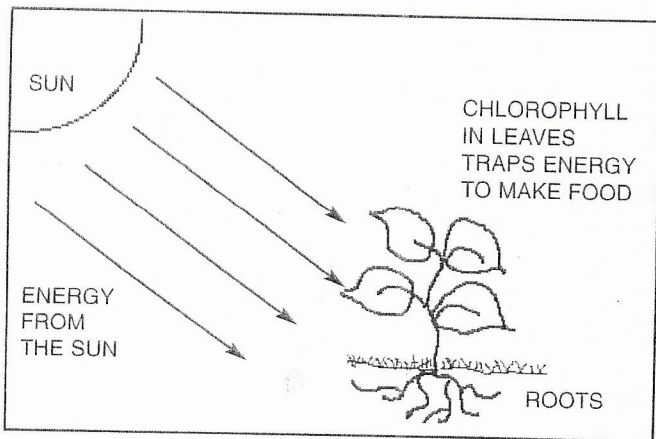
- crust
- mantle
- core
- NH

Name _____

Skill: Expository Passages

DIRECTIONS: Read each story, then read each question. Read all the answers, then mark the space for the answer you think is right. Mark NH (not here) if the answer can't be figured out from the story.

All living things need to eat if they are to live. Food gives them the energy they need to grow. Animals must find their food by eating plants or other animals. Plants do not need to find food. They are able to make food for themselves. Plants have a green chemical called chlorophyll that can trap energy from sunlight. The energy is used to make food from the water and minerals the plant gets through its roots and leaves. This process is called photosynthesis. Living things that can make their own food, like plants, are called producers. Producers depend on the Sun for their energy. They do not need to hunt or eat other plants and animals. Most plants are producers.



1. Where do plants get energy to make their food?

- from the water
- from minerals
- from the Sun
- NH

2. What special chemical do plants have to trap energy in their

- photosynthesis
- chlorophyll
- process
- NH

3. What part of the plant takes in minerals?

- roots
- stem
- leaves
- NH

4. What is photosynthesis?

- the process of producing food
- the process of catching energy
- the process of eating
- NH

5. Where does the Sun get its energy?

- from the Moon
- from space
- from fire
- NH

6. What name do we give to living things that make their own food?

- photosynthesis
- chlorophyll
- producers
- NH