

4th Grade
Blizzard Bag Assignments

Day 2

Math - students are to do 10 minutes of IXL in the following skills

C.2 - Subtract numbers to millions - word problems

D.19 - Multiply 2-digit number by 2-digit number word problems

English - students are to do 10 minutes of the following skills:

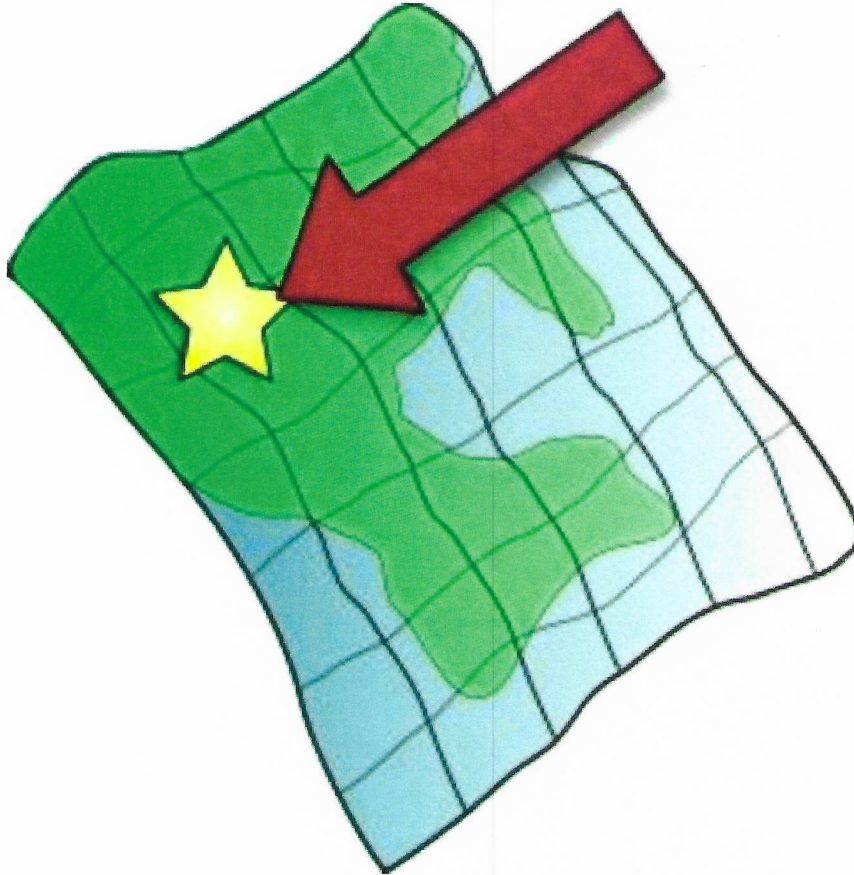
D.2 - identify action verbs

F.3 - identify the adjective that describes the noun

Reading - students are to read the story *The Treasure Hunt* and answer the questions

The Treasure Hunt

by ReadWorks



Jordan loves to use clues to solve riddles. That's why she loves treasure hunts. She always dreams about being a pirate who is searching for a big treasure chest. She climbs trees and digs holes in her backyard, pretending that she is on a treasure hunt.

Jordan's birthday is soon. Her friends Cameron and Annie decide to create a treasure hunt as her birthday present. They ask their parents what they can do.

"Well, first, you would need to make a map!" says Cameron's mom.

"How do we do that?" Cameron asks.

His mom pulls out a piece of paper and several crayons. "First, you need to draw the place where you will hide the treasure," she says. "How about you draw our backyard?"

Cameron pulls out a black crayon and starts to draw. He marks the spot where the porch is, and he draws a black circle to show where his trampoline sits. His mom pulls out a green crayon and draws the big trees that surround their backyard. "See? There are plenty of places to hide a treasure," she tells him.

The next day, Cameron shows Annie the map. She thinks that it looks just like his backyard. "It's perfect!" she says, excited.

"Now, we just need to mark the places where we will hide the clues and then the treasure," Cameron says, looking around his backyard.

Annie walks over to the trampoline. She gets down on her hands and knees and finds a big rock. "We can hide a clue under here!" she shouts to Cameron.

Cameron nods his head in agreement. He points to the porch and then to a big tree near the trampoline. "We can also put clues near those spots!" he says.

His mom comes outside and sees them planning the treasure hunt. "Don't forget to draw the bird fountain on the map," she says. "You can draw the fountain with a blue crayon so that Jordan will know that it's filled with water."

Cameron and Annie run to get the map. "We can also add the rock by the trampoline so that Jordan can find the clue," Annie says.

"And we should draw the tree by the porch!" Cameron adds.

They put more on the map, and when they finish, their drawing includes everything in Cameron's backyard. They map all the shapes and kinds of land and water in the area.

After they hide all the clues (ten in total), Cameron and Annie think about the treasure. "It should be a chest full of candy!" Annie says.

"That's cool! But we could also fill a chest with pirate stuff like a compass and a pirate hat, and even a message in a bottle!" says Cameron.

They finally decide to do both. Their parents help them find a small chest, and they fill it with pirate things and candy. They dig a hole near a tree and bury the chest.

The next day, Jordan comes to Cameron's house for her birthday. Many of their friends come as well. After they cut the cake, Cameron and Annie tell Jordan that they have a surprise for her. They give her the first clue.

"This is so exciting! Thank you so much, guys!" Jordan exclaims. She sets out to find her treasure, with the map in hand.

Name: _____ Date: _____

1. What do Annie and Cameron do for Jordan's birthday?
 - A. buy her a puppy
 - B. throw a surprise party
 - C. take her to a pirate theme park
 - D. create a treasure hunt

2. What is the first step Annie and Cameron take to plan Jordan's treasure hunt?
 - A. hide the clues
 - B. bury the treasure
 - C. draw a map
 - D. buy the candy

3. There are lots of places to hide clues in Cameron's backyard. What evidence supports this conclusion?
 - A. Cameron and Annie ask their parents for help.
 - B. Cameron and Annie hide ten different clues.
 - C. Cameron and Annie make a map of the backyard.
 - D. Cameron and Annie mark where the clues are hidden on the map.

4. How does Jordan feel about the scavenger hunt her friends prepare?
 - A. happy and excited
 - B. bored and uninterested
 - C. sad and disappointed
 - D. nervous and doubtful

5. What is this passage mostly about?
 - A. pirates and treasure
 - B. mapping a backyard
 - C. planning a treasure hunt
 - D. birthday parties

6. Read the following sentences: "After they cut the cake, Cameron and Annie tell Jordan that they have a surprise for her. They give her the first clue. 'This is so exciting! Thank you so much, guys!' Jordan **exclaims**."

What does "**exclaim**" mean?

- A. breathe
- B. mumble
- C. whisper
- D. shout

7. Choose the answer that best completes the sentence below.

_____ they bury the treasure, Annie and Cameron hide all of the clues.

- A. Finally
- B. Before
- C. Although
- D. First

8. What was the treasure at the end of the scavenger hunt?

9. What did Cameron and Annie draw and mark on the treasure map?

10. How will Jordan use the treasure map Cameron and Annie created to find the treasure? Use information from the passage to support your answer.
