

4th Grade
Blizzard Bag Assignments

Day 1

Math - students are to do 10 minutes of IXL in the following skills:

A.12 - Rounding

B.2 - Add numbers to millions - word problems

English - students are to complete the Friday Daily Language Reviews

Reading - students are to read the article *Old Man of the Mountain* and answer the questions

Friday

Name: _____

Read the following paragraph and decide if the underlined parts have a capitalization error, a punctuation error, a spelling error, or no mistake.

Thursday was a busy day for missy. She had to go straight from school two piano lessons.

Missy has been taking piano lessons for 3 years. After piano lessons, Missy had to

go to her brothers basketball game? At the end of the evening, she still had homework

to due. What a busy day it was.

1. _____
2. _____
3. _____
4. _____
5. _____

Friday

Name: _____

Combine the sentences to make one sentence.

1. The shirt is green. The shirt is missing two buttons. The shirt needs to be ironed.

2. The plane is silver. The plane is a 737. Is the plane full?

3. Her grandmother is 85. She has silver hair. She lives in Chicago.

4. The car turned left. The car used a turn signal. The car is green.

5. I have two sisters. Their names are Inez and Lola. They are older.

Read the following paragraph and decide if the underlined parts have a capitalization error, a punctuation error, a spelling error, or no mistake.

A great rainforest grows in south America. It spreads out along the Amazon River. On
 December 12 2008 I sailed up the river to see the Amazon rainforest. It was suny
and hot. It was also wet.

1. _____ 4. _____
 2. _____ 5. _____
 3. _____

Write the words that best complete each sentence.

1. Fred _____ have any allergies.
 don't does doesn't
2. Have you ever been to _____?
 Peoria, Illinois Peoria illinois peoria, illinois
3. They will celebrate their tenth anniversary on _____.
 August 15 2010 august 15, 2010 August 15, 2010
4. Adrian _____ her friend a second chance to ride her horse.
 gave gived giving
5. The second baseman _____ the ball to home.
 throwed threw through

Old Man of the Mountain

by Susan LaBella



The Old Man of the Mountain was famous. People came from far away to visit him in New Hampshire. They knew that they could find him in Franconia Notch State Park.

This old man was not a human being, however. He was a rock formation on a mountainside! To many people, five huge granite rocks in the White Mountains looked like the side, or profile, of a man's face. Some people called him Great Stone Face.

The Old Man of the Mountain was discovered around 1805. For a very long time, Great Stone Face was one of the best-known places in New Hampshire. Then, sometime during the night of May 3, 2003, the rocks that made up the old man's face fell apart. Millions of years of rain, snow, and wind had worn away parts of the rocks. Finally, those rocks collapsed.

Great Stone Face was damaged. It no longer looked like a man's profile. Many people were sad that the Old Man of the Mountain would never be the same. But visitors can look north to a different rock formation. They can see what looks like the barrel of a cannon sticking out from a fortress.

Name: _____ Date: _____

1. What is another name for the Old Man of the Mountain?

- A. White Mountain Face
- B. Great Mountain Man
- C. Great Stone Face

2. The text describes a sequence of events that happened to the Old Man of the Mountain. Which of these events happened first?

- A. The Old Man of the Mountain collapsed.
- B. The Old Man of the Mountain became famous.
- C. The Old Man of the Mountain was discovered.

3. Read these sentences from the text.

"For a very long time, Great Stone Face was one of the best-known places in New Hampshire. Then, sometime during the night of May 3, 2003, the rocks that made up the old man's face fell apart. Millions of years of rain, snow, and wind had worn away parts of the rocks. Finally, those rocks collapsed."

What can you conclude about the rocks that made up the Great Stone Face based on this evidence?

- A. The rocks were worn away quickly, but they fell apart slowly.
- B. The rocks were worn away bit by bit until they fell apart quickly.
- C. The rocks were worn away quickly and fell apart suddenly.

4. What most likely would have happened to the Old Man of the Mountain if it hadn't been touched by snow, wind, or rain for millions of years?

- A. Its rocks would have grown bigger.
- B. Its rocks would have been totally worn away.
- C. Its rocks would not have collapsed.

5. What is the main idea of this text?

- A. A famous rock formation on a mountain looked like the side of a man's face, but then the rocks collapsed.
- B. People come from far away to visit an old man who lives in the mountains of New Hampshire.
- C. Today, people visit the mountains in New Hampshire to see rocks that look like a cannon sticking out from a fortress.

6. Read these sentences from the text.

"Then, sometime during the night of May 3, 2003, the rocks that made up the old man's face fell apart. Millions of years of rain, snow, and wind had worn away parts of the rocks. Finally, those rocks collapsed."

What does the word "collapsed" mean here?

- A. fell apart
- B. disappeared
- C. got stronger

7. Choose the answer that best completes this sentence.

The Old Man of the Mountain doesn't exist anymore _____ the rocks fell apart.

- A. so
- B. but
- C. because

8. What did the rocks of the Old Man of the Mountain look like?

9. Why did the rocks that made up the Old Man of the Mountain collapse?

10. People who visit the mountains in New Hampshire can see a rock formation that looks like a cannon sticking out from a fortress. Is this cannon rock formation likely to stay the same forever? Why or why not? Use evidence from the text to support your answer.
