

First Grade Blizzard Bag Day 3

Religion

Read and discuss *A Catholic to Know* page with an adult. Then complete the activities at the bottom of the page.

Math

Log onto IXL and practice for 10 minutes.

Practice math facts on flash cards (if you don't have any you can create your own flash cards on paper or index cards) for 10 minutes

Write the numbers 1-120 on the chart provided. Then on the second sheet, fill in the missing numbers using that same chart to help.

English Language Arts

Read a book from home. Then use the attached spinner to help you practice your retelling and comprehension of the story. To make the paper spinner into a spinner:

- Place a paper clip in the center of the spinner.
- Place the pencil point in the center of the spinner and push the end of the paper clip so it rests behind the pencil point and spin!

Last, pick 3 questions from the spinner you would like to answer and write about it on the sheet attached.

Social Studies/ Science

Create a timeline of your life. In the top box, draw a picture of yourself in the past, present, and future. Then in the second box (under the line) include the year the picture is from. Last, in the bottom box, write a sentence telling about the picture.

Name: _____

A Catholic to Know

Martin lived about 300 years after Jesus. His faith was strong. He was a soldier and was taught to fight, but his peaceful actions actually helped end a war. Martin was kind and loving. The Holy Spirit worked through him. He became a monk and was later made a bishop.



Saint Martin of Tours

Witness and Share

Listen to each faith statement. Think about what you believe.

My Way to Faith

- I listen to the Gospel at Mass.
- I spread the Good News of Jesus with the help of the Holy Spirit.
- I bring joy and love to others.

Share Your Faith

How does the Holy Spirit help you?

Invite a friend to share how the Holy Spirit helps him or her.

Reading Spinner

The spinner is a circle divided into eight equal segments. Each segment contains a question and a corresponding illustration. The questions are: 'What are the problems or conflicts in the story?' (with a bee), 'What is the solution to the story?' (with a lightbulb), 'What would you do if you were the main characters?' (with two children), 'What is an important detail in the story?' (with a landscape), 'Where does the story take place?' (with a house), 'How did the story end?' (with a book titled 'The End'), 'Who are the main characters?' (with a group of children), and 'What is the main idea of the story?' (with question marks).

What are the problems or conflicts in the story?

What is the solution to the story?

What would you do if you were the main characters?

What is an important detail in the story?

Where does the story take place?

How did the story end?

Who are the main characters?

What is the main idea of the story?

Book Title:

Name: _____

1. Question:

Answer:

2. Question:

Answer:

3. Question:

Answer:



Why Do We Need Rules?

It may seem like there are a lot of rules, but rules are important. There are rules everywhere. There are rules at home. There are rules at school. There are rules at the park.

Why do we need rules? Rules keep us safe. Without rules, children could run in the halls. That would not be safe. Someone might get hurt.

Rules keep things fair. Without rules, a friend might not get a turn in a game. That would not be fair. Without rules, the world would not be safe or fair

Name _____

Date _____

Why Do We Need Rules? Comprehension Questions

1. *Where are there rules?*

- A. *only at home*
- B. *everywhere*
- C. *only at school*

2. *This passage explains why rules are important. What is one reason why rules are important?*

- A. *Rules are fun to follow.*
- B. *Rules are unfair.*
- C. *Rules keep us safe.*

3. *Without rules, children could run in the halls. Without rules, a friend might not get a turn in a game. What does this show about rules?*

- A. *There are rules at the park.*
- B. *We need rules.*
- C. *We do not need rules.*

4. What is the lesson in "Why Do We Need Rules?"

- A. Without rules, children could run in the halls.
- B. Rules are annoying and we don't really need them.
- C. Rules keep the world safe and fair.

5. Why is running in the halls at school not safe?

6. What did you learn from "Why Do We Need Rules?"

7. Explain why rules are important. Use examples from the passage to support your ideas.

8. Draw a picture of children following the rules in school.